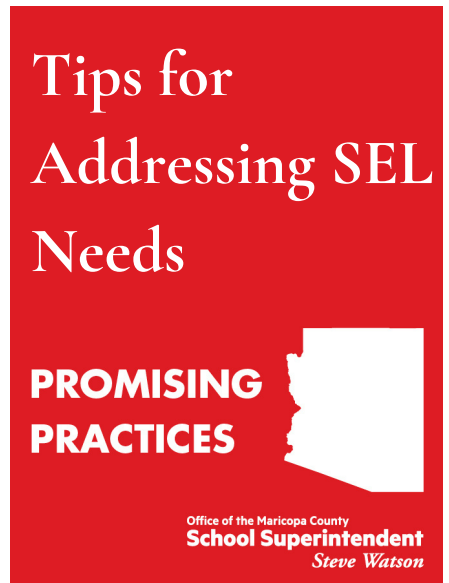


## WHAT IS IT?

This infographic provides four basic tips to support the social and emotional learning needs of students as they transition to in-person learning. The infographic recommends teachers identify students who may find the transition difficult, gather information about the students needs, be mindful of the student needs as school restarts, and provides examples of actions that can be considered.

## IMPACT?

Addressing the social emotional needs of students as they transition to in-person learning will foster a safe learning environment for all students. This will promote an environment in your classroom that will allow students to focus on learning.



Restarting School after Social Distancing

### TIPS TO SUPPORT SOCIAL AND EMOTIONAL LEARNING NEEDS



#### 1 IDENTIFY STUDENTS WHO MAY FIND THE TRANSITION DIFFICULT

Consider:

- Asian-American students who may have faced racial bias given the misconceptions associated with COVID-19
- Student with disabilities who rely on routines
- Students who lost loved ones during the quarantine
- Young children who may find it difficult to be separated from their family
- Adolescents who rely heavily on peer relationships during stressful times; they may return to school feeling disconnected, isolated and potentially depressed
- Black and Latinx students whose communities have suffered disproportionately during the pandemic



#### 2 GATHER QUICK INFORMATION ABOUT STUDENT NEEDS

Collect the information during transition meetings from 3 sources, if possible.

Consider:

- Classroom teachers from the prior school year
- Caregivers who have been with the student during the gap in schooling
- Students themselves and their families
- Other support providers



#### 3 BE MINDFUL OF STUDENT NEEDS AS SCHOOL RESTARTS

Expect:

- Challenges as students get reacquainted to the rhythms of the school day and the expectations of being a learner at school
- General anxiety from the end of social distancing
- Insecurity from possible food shortage at home
- Fears associated with caregivers' loss of employment and/or loss of housing
- Worries about the safety of family members who are essential workers



#### 4 ACTIONS TO TAKE

Consider:

- Implementing a social and emotional learning program
- Setting aside more time to acclimate at the start of school, due to the longer, more stressful break
- Being clear about expectations and classroom routines
- Giving students time and space to get to know each other and get familiar with their school community
- Having a plan to build community in your school
- Using what you learn in transition meetings to identify students who need the most support
- Being mindful about group size to help students adjust to being around larger groups of peers
- Communicating your school closure and home learning plan in the event that school must close again



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REIL-Extend

FOR MORE INFORMATION ABOUT HOW TO HELP STUDENTS CATCH UP WHEN SCHOOLS REOPEN GO TO... [HTTPS://TMTP.ORG/STUDENT-EXPERIENCE-TOOLKIT/VIEW/LEARNING-ACCELERATION-GUIDE](https://tmtp.org/student-experience-toolkit/view/learning-acceleration-guide)

## TO LEARN MORE ABOUT THIS RESOURCE:

[Tips to Support Social and Emotional Learning Needs](#)  
[Learning Acceleration Guide](#)