

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79190	0799999001	Maricopa County Education Service Agency

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Employees: It is optional to wear a face covering, regardless of vaccination status when in the jail setting.</p> <p>Juvenile Students: It is optional to wear a face covering in the classrooms. Students are provided surgical face coverings, immediately upon request at no cost to the student.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Cohorts attend class and have dayroom together.</p> <p>Medical: Quarantine Protocol has been established to include but not limited to Medical Observation, Recovered, and Cleared. Protocols are strictly adhered to.</p> <p>Classroom: The number of students in a classroom has been reduced to allow for social distancing.</p>
Handwashing and respiratory etiquette	Y	<p>Face covering are optional, sanitizer is available and sinks with soap are available to staff and students. Staff and students are encouraged to wash their hands often with soap and water for at least 20 seconds, or if not immediately available Alcohol-based hand sanitizer is available.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>The staff clean the classrooms after each class.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>The CDC guidelines are followed.</p>
Diagnostic and screening testing	Y	<p>Correctional Health Services contracts with a company to complete diagnostic and screening testing for the students.</p>
Efforts to provide vaccinations to school communities	N	<p>Currently, Correctional Health Services does not have access to the correct vaccines approved for use by juveniles.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<p>The facility is ADA compliant, and all CDC guidelines are followed.</p>
Coordination with State and local health officials	Y	<p>Maricopa County coordinates with State and local health officials.</p>

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Our facility provides our students' access to a variety of services with highly qualified staff that will meet their academic, social, emotional, mental, health and food service needs. Since our students live within our facility, these services are on a continual basis.

Students' Needs:

Academic Needs	The students within our facility receive face-to-face instruction in the classroom setting. Students work in a small classroom setting of no more than 10 students with a certified teacher to advance through their academic work. While in the classroom, the teacher monitors students' progress. If the student is struggling with content material, the teacher will work with the student and provide additional supplemental materials at their level to aid the student in mastering the content. Additionally, we have other educational support staff (Behavior Specialist, Curriculum Specialist, Title I Intervention Specialist, Math Specialist) to meet the wide array of academic needs of our students.
Social, Emotional and Mental Health Needs	We have additional support staff to meet our student's needs (Educational Officers, Behavior Specialist, Curriculum Specialist, Social Worker, Mental Health Providers, Corrections Health Services and Chaplain) upon request from student or other support staff.
Other Needs (which may include student health and food services)	Students have access to health care via Corrections Health Services as needed and requested by them. Our facility provides students with two meals a day which meet nutritional guidelines. Furthermore, they can supplement their food needs by purchasing from our canteen services.

Staff Needs:

Social, Emotional and Mental Health Needs	We have additional support staff to meet our student's needs (Educational Officers, Behavior Specialist, Curriculum Specialist, Social Worker, Mental Health Providers, Corrections Health Services and Chaplain) upon request from student or other support staff.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	09/01/2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	COVID 19 protocols are developed with input from the CDC, health organizations within our jail setting, and commanding staff.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent