# Promising Practices: Student Well-Being Would You Rather Promts



#### What is it?

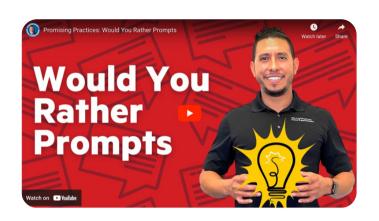
Create a strong sense of community and student belonging by beginning each class with a "would you rather" statement. The students sit in groups of three or four and have five minutes or less to discuss with their group members what they "would rather" do, have or be.

This allows students to discuss topics they may otherwise not with students they may not talk to outside of the class. Let them talk and discuss (perhaps while you take attendance) and then ask for volunteers to share out.

# **Impact?**

- Belonging
- Inclusion
- Voice
- Critical Thinking
- Questioning and Curiosity
- Collaboration

#### **About**



# To learn more about this resource:



**Would You Rather Prompts** 



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**#PromisingPractices** 

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# Promising Practices: Student Well-Being Would You Rather Prompts



# Sample



### **Grade Level** K-12

# **Additional Resources**



100 Would You Rather Questions for Kids

### How to do it:

Group Students: Organize students into groups of four or five (or whatever makes sense in your gade-level/classroom set-up).

Student Prompt Displayed: Project (or write on the board/chart paper) the "would you rather" prompt (e.g., Would you rather have to wear the same outfit every single day or never be able to repeat an outfit once you wore it?)

Repeat aloud if necessary.

**Timer:** Let students know that they have X amount of time to have everyone respond to the prompt.

Share Out: Choose one person from each group to share out their answer and rational, OR have one person from each group share out an answer and rationale they heard from a group member.



Office of the Maricopa County
School Superintendent
Steve Watson

schoolsup.org/promising-practices