

LEARNING ACCELERATION SPECIALIST



REPORTS TO: Program Manager
CLASSIFICATION: Contract/Unclassified
JOB TYPE: Full-time, 12-month, Exempt, Grant-funded (through June 2026), ASRS Eligible
AVERAGE SALARY: \$86,000

DEPARTMENT: County School Superintendent
DIVISION: Teaching and Learning
JOB SITE: Varies by school site assignment
SUPERVISORY RESPONSIBILITIES: None

POSITION OVERVIEW

While the global pandemic has resulted in dramatically slowed academic progress for K-12 students, we are poised to launch lasting and impactful solutions! The Learning Acceleration Specialist (LAS) holds the keys to unlocking teachers' and students' potential. Guided by the LAS, teachers and schools will increase their capacity to identify and address learning gaps, shift mindsets toward mastery, and ensure that all students' urgent need to engage in appropriate grade-level learning is met.

MINIMUM EDUCATION AND/OR EXPERIENCE:

- Bachelor's Degree in education or related field
- Valid Arizona teaching and/or principal certificate
- 3+ years of effective classroom teaching

PREFERRED EDUCATION AND/OR EXPERIENCE:

- Master's Degree in education or related field
 - 5+ years of effective classroom teaching
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ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Co-plan and co-teach with classroom educators to develop teacher capacity to implement learning acceleration strategies including instructional scaffolding and formative assessment.
- Partner with teachers for effective student needs analysis, standards implementation, and lesson design.
- Conduct student needs analysis used to identify achievement strengths and high-priority areas for school wide professional development.
- Design and facilitate professional development, adjusting support for teachers based on need.
- Develop and implement efficient management practices (planning, scheduling, communication) that produce quality student-centered coaching cycles.
- Maintain accurate and timely results-based coaching logs.
- Perform other related duties as assigned.

KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of:

- Learning acceleration practices including instructional scaffolding and formative assessment.
- Standards implementation and learning progressions.
- Culturally affirming teaching practices.
- Adult learning models and implementation, including emerging best practices.

Skilled in:

- Student-centered coaching.
- Planning and delivering professional development.
- Organizing and planning instructional support based on individual needs and priorities.

Ability to:

- Troubleshoot persistent teaching and learning challenges.
- Establish and maintain trusting relationships that promote learning and risk-taking with students and teachers.
- Lead honest and challenging conversations.

LEARNING ACCELERATION SPECIALIST CORE COMPETENCIES

COMPETENCIES	DEFINITION
Achievement	The drive and actions to set challenging goals and reach a high standard of performance despite barriers.
Belief in Learning Potential	A belief that all students, regardless of circumstances, can learn at levels higher than their current achievement indicates.
Flexibility	The ability to adapt one's approach to the requirements of a situation and to change tactics.
Impact & Influence	Acting with the purpose of influencing what other people think and do.
Cultural Engagement	Noticing, anticipating, and acting to meet people's practical and emotional needs, considering the possible effect of culture, past experiences, or personal characteristics—including race, gender, sexual orientation, religious, economic, and/or other backgrounds —in order to create positive impact on individuals and groups.
Initiative & Persistence	The drive and actions to do more than is expected or required in order to accomplish a challenging task.

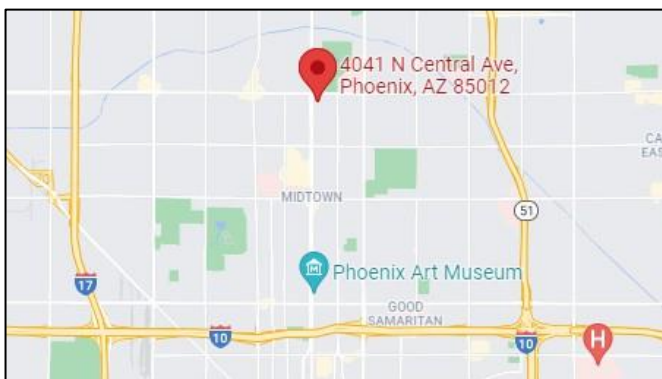
WE ARE CSS!

We ask employees to unleash their talents on the issues surrounding K-12 education in Maricopa County and beyond. We do not shy away from taking on some of the greatest challenges facing education today. We maintain a high energy, collaborative work environment focused on problem solving and service. Our employees are willing to take calculated risks on new ideas, are able to persist when others stop, and are fiercely passionate about improving education in our community.

We are an education service agency providing resources and services to schools and districts in Maricopa County, and beyond!

WHAT YOU'LL LOVE ABOUT US

- Maricopa County offers a great benefits package.
- We foster an atmosphere of creativity & collaboration.
- Our central office is located in the heart of Phoenix, in the Central Corridor of dining & shopping.
- Your work will positively impact the lives of students and teachers across multiple school districts in diverse settings.



WORKING CONDITIONS

This position will work extensively in classroom settings with considerable interactions with teachers and students. This position will likely include standing, talking, hearing, walking, and sitting. The employee must use hands, arms and fingers to input data, handle, feel or reach; employee may occasionally push or lift up to 50 lbs. such as boxes, supplies, etc. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus, close vision, distance vision, color vision, peripheral vision and depth perception.

The noise level in the work environment is moderate to loud and can vary in temperature. The nature of this position is fast-paced and may occasionally be thought of as stressful. Through interaction with the public and other county, school, and district employees, the employee may encounter different scents.

Traveling to assigned school sites and the Maricopa County School Superintendent's Office is a requirement of this position.